

	Fall		Winter		Spring	
	Term 1 8/4-9/12	Term 2 9/15 - 10/24	Term 3 10/27 - 12/19	Term 4 1/6- 2/20	Term 5 2/23 - 4/3	Term 6 4/14 - 5/22
PYP Theme	Who We Are	How We Organize Ourselves	How the World Works	Where We Are In Place and Time	Sharing the Planet	How We Express Ourselves
Central Idea	Our behaviors help us to develop relationships.	Maps help us to organize ourselves.	Environmental change influences living things.	Humankind's desire for improvement promotes change.	Sharing ourselves makes a difference in communities.	Communication is essential to connect with others.
Specified Concepts	Form, function, causation	Function, Form, Connection	Connection, causation, change	Connection, causation, change	Responsibility, perspective, change	Function, perspective, connection
Additional Concepts	Relationships Impact Behavior	Location Map Skills Properties	Climate change Adaptation	Inventions Chronology	Beliefs Values	Voice Similarities Differences
Lines of Inquiry	- Definition of character - Behaviors affect relationships - Impact of Relationships	- Purpose of maps - Characteristics of maps - Interpreting Maps	- Climate - Adapting to change - Types of weather	- Recognizing the relationship between needs and inventions - Impact of inventions - Inventions change	- Ways to share - Reciprocal nature of sharing - Outcomes of sharing	- Definition of communication - Ways to communicate - Comparing and contrasting types of communication
ELA & Writing	My Neighborhood Priority Reading: ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL4 Priority Writing: ELAGSE1W5 ELAGSE1L1 ELAGSE1L2	I Spy Priority Reading: ELAGSE1RI1 ELAGSE1RI2 ELAGSE1RI3 ELAGSE1RI4 Priority Writing: ELAGSE1W2 ELAGSE1L1 ELAGSE1L2	Imagine That Priority Reading: ELAGSE1RL1 ELAGSE1RL2 ELAGSE1RL3 ELAGSE1RL4 Priority Writing: ELAGSE1W3 ELAGSE1L1 ELAGSE1L2	Making History Priority Reading: ELAGSE1RI1 ELAGSE1RI2 ELAGSE1RI3 ELAGSE1RI4 Priority Writing: ELAGSE1W3 ELAGSE1L1 ELAGSE1L2	Beyond My World Priority Reading: ELAGSE1RI1 ELAGSE1RI2 ELAGSE1RI3	RL9,5: Enhancing Imagination Through Stories & RI3,4,8,6,9: Learning Through Informational Text 1- National Park informational text 2- Miss Alaineus A Vocabulary

	Supporting: ELAGSE1RL5 ELAGSE1RL6 ELAGSE1RL7 ELAGSE1W1 ELAGSE1SL2	Supporting: ELAGSE1RI5 ELAGSE1RI6 ELAGSE1W1 ELAGSE1W5 ELAGSE1SL3	Supporting: ELAGSE1RL9 ELAGSE1RL10 ELAGSE1W1 ELAGSE1W5 ELAGSE1SL4	Supporting: ELAGSE1RI7 ELAGSE1RI8 ELAGSE1W1 ELAGSE1W5 ELAGSE1SL5	ELAGSE1RI4 Priority Writing: ELAGSE1W2 ELAGSE1L1 ELAGSE1L2 Supporting: ELAGSE1RI9 ELAGSE1RI10 ELAGSE1W1 ELAGSE1W5 ELAGSE1SL6	Disaster Vocabulary parade book 3-RL4 Poetry Poetry 4 Kids – Cinquain https://poetry4kids.com/lessons/how-to-write-a-cinquain-poem/ Week 4 Helen Keller Opinions/Research Writing Research project Choose your own opinion Writing Process chant
Math	Unit 1 Extending Number Sequence to Build Compare and Interpret Numbers Within 120 1.NR.1. 1.NR.2. 1.MDR.6	Unit 2 Building and Explaining the Relationship Between Addition and Subtraction 1.NR.2 1.NR.2.4 1.MDR.6 1.MP.1-8	Unit 3 Sorting, Sifting, Shifting Shapes and Patterns 1.PAR.3 1.GSR.4 1.MDR.6 1.MP.1-8	Unit 4 Meaningful Measurements 1.MDR.6 1.MP.1-8	Unit 5 Problem Solving to Answer Real-Life Questions 1.NR.1 1.NR.2 1.NR.5 1.MDR.6 1.MP.1-8	Unit 6 Culminating Capstone Unit Using Mathematics to Answer Questions in My World

	1.MP.1-8					
Social Studies	Demonstrates an understanding of concepts; Week 1: Welcome to First Grade Introduce Week 2: This is America. 3: Patriotism Through Music 12: The Colonies SS1CG1, SS1H1a, SS1e1 Citizenship/Rules	Demonstrates an understanding of concepts; Map & Globe Skills Week 4: Where Do You Live? 26: Continents. 27: Bodies of Water. 31: Around the World SS1G2,3 Map Skills	25: Serve, Help, Protect. 24: Honoring Our Heros. 28: What are Landforms. 29: Earth's Famous Landforms 30: Home, Sweet Home! SS1CG2 Landforms	Demonstrates an understanding of concepts; Historical Figures Week 10: Past and Present. 11: Benjamin Franklin Week 5: Thomas Jefferson 15: The Southern United States 13: George Washington Carver 14: Farming and Electricity. 9: Ruby Bridges Harriet Tubman SS1H1, SS1G1, SS1CG1 Inventions	Demonstrates an understanding of concepts; Producers, Consumers, Goods and Services Week 16: Goods and Services 17: Producers and Consumers 18: Scarcity. 19: Work 20: Money 21: The Early Life of Theodore Roosevelt 22: President Roosevelt 23: National Parks Needs/Wants SS1E1,2,3,4	Demonstrates an understanding of concepts; Historical Figures 6: Exploring the West 7: Sacagawea Lewis and Clark 8: The American Frontier 32: Great Figures in History. (Unit 3) SS1H1, SS1G1, SS1CG1
Current Reflection	Maddie's Fridge	Maps- Me on the Map booklet	Natural Disaster Project	Picture of invention	Plants and Animals Sort	Vocabulary Parade reflection
Science	Weather Sunlight, Wind, Snow, Rain, and	Living Things: Plants and Animals	Light and Sound Sources of Light	Magnets Attraction Magnetism	Physical Science	Light and Sound (Unit 4 and 5) S1P1 a, b, c (light)

	Temperature					S1P1d,e (sound) Week 4 Sign language presentation???
Learning Targets	SS1CG1, SS1H1a, SS1e1 (Citizenship/Rules/This is America) I can demonstrate an understanding of concepts I can learn about citizenship I can reflect on how my actions impact others. Science: Animals S1L1 I can identify the needs of animals I can ask questions to identify and compare sources of light. ELA and Writing: RL3-7, 1W3 Narrative, RI1-2 I can identify story elements I can write narrative stories Math: 1NBT1-7, MSE1.OA3-8 I can add and subtract, I can find missing addends, <u>How are learning goals and success criteria constructed between teachers and students?</u> Essential Agreements for the classroom were made.					

